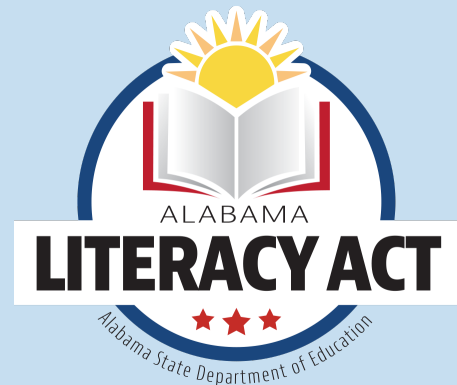
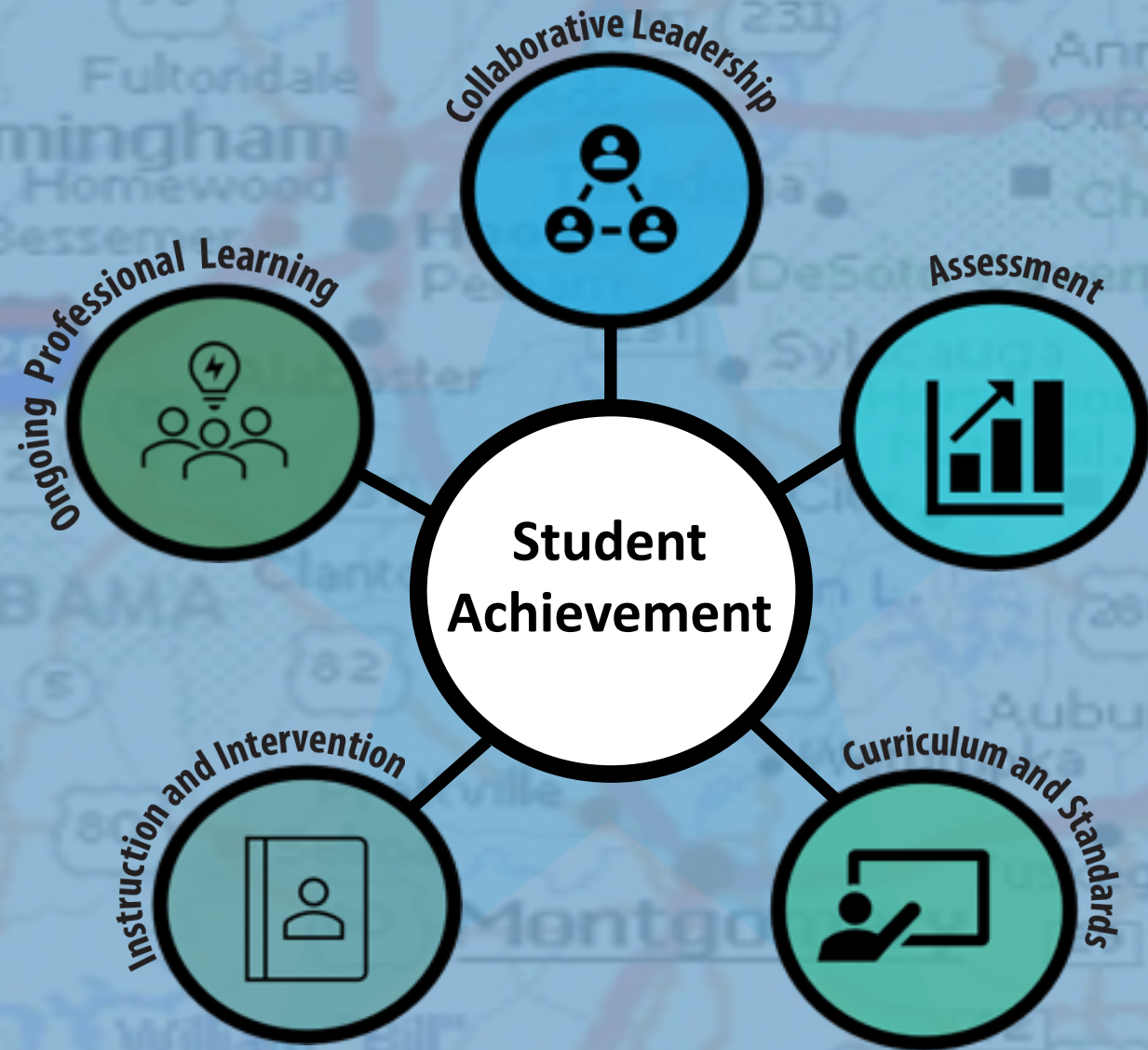


Literacy in Alabama

Dr. Tracye Strichik
Director, Alabama
Reading Initiative



***The Journey to Success
for Reading and Literacy:
Circles of Influence for
Improved Student
Achievement***





Alabama Literacy Act Updates

A photograph of several young children sitting on the floor in a library, focused on reading their books. The background shows bookshelves filled with books.

ALABAMA CAMPAIGN
for Grade-Level Reading
RECOMMENDATIONS TO GOVERNOR KAY IVEY



The Alabama Family Guide for Student Reading Success

Kindergarten through Third Grade

A photograph of a family sitting together on a couch, reading a book. A man is holding the book, and a young girl and a toddler are looking at it with interest.

ALABAMA LITERACY ACT
The State Department of Education

The Alabama Reading Initiative logo, featuring a stylized book and the text "ALABAMA READING INITIATIVE".

Alabama's Action Plan for Literacy: Birth Through Grade 12

June 2020 Revisions by
Alabama Committee on Grade-Level Reading



Alabama Literacy Act Updates

Literacy Task Force

- Recommended early literacy screener
- Recommended intervention and dyslexia specific programs
- Recommend foundational reading assessment



Alabama Literacy Act Updates

State Superintendent

- Convened a standing task force
- Hired and certified ARI regional literacy specialists
- Submitted annual reports
- Determined and approved Alternative Standardized Reading Assessment
- Provide guidelines for the administration of the Alabama Summer Achievement Program (ASAP) and oversee the administration
- Develop a dyslexia therapist certification endorsement
- Developed a uniform format for local school systems to use in reporting information required
- Provided a list of vetted and approved intervention program with advice from LTF
- Distributed summer funding
- Established the Alabama Committee on Grade Level Reading
- Developed *The Alabama Literacy Act Implementation Guide*
- Provide professional learning and coaching
- Syllabi review
- Funding
- Summer Reading Camp Guidance
- Developed and Provided Resources for Families
- Collaborated to develop Alabama Coaching Framework
- Analyze data to guide professional learning



Alabama Literacy Act Updates

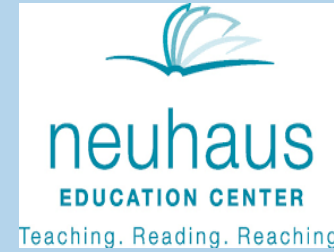
State Board of Education

- Approve a dyslexia therapist certification endorsement
- Approve dyslexia- specific intervention (Alabama administrative code CH. 290-3-1)



Alabama Literacy Act Updates

Educators

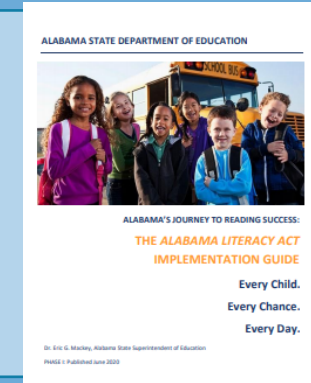


Dyslexia Simulation

Administrators



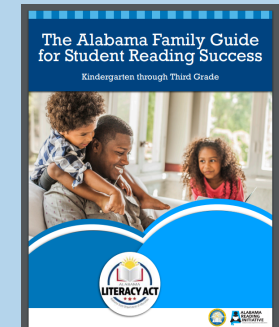
Lunch and Learns



Families



Student Reading Improvement Plan





Alabama Literacy Act Updates

Educator
Preparation
Programs

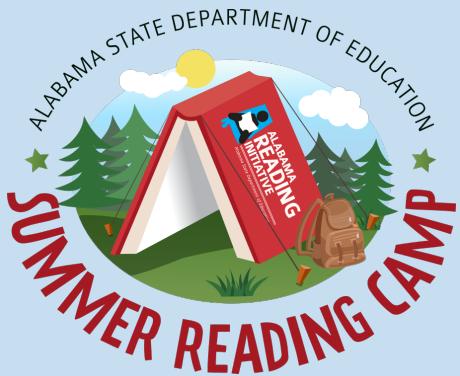


ARI
state
staff

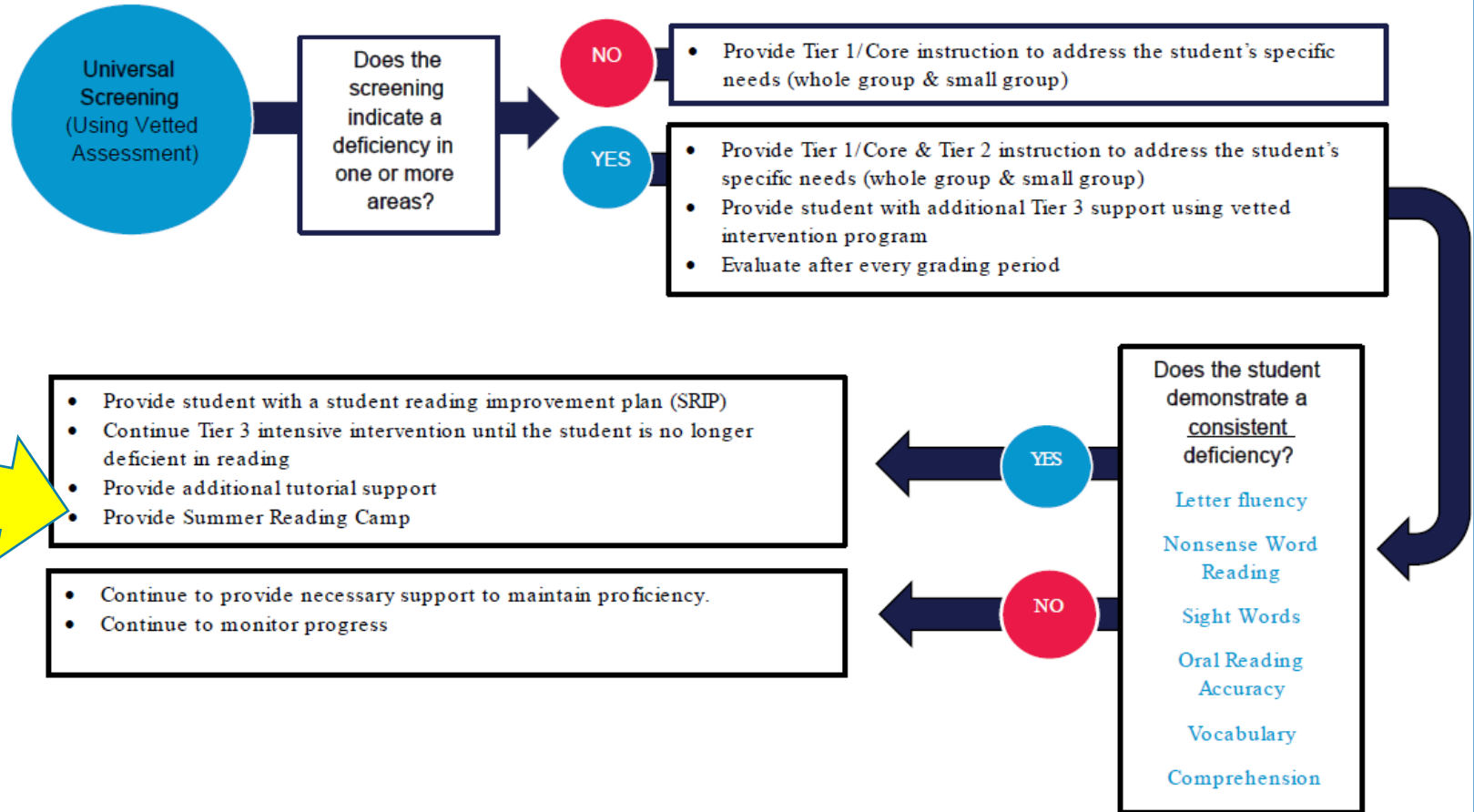




Alabama Literacy Act Updates

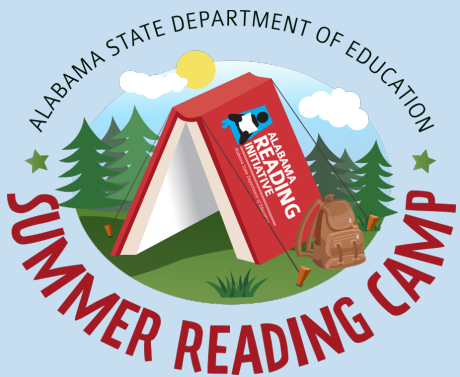


Alabama Literacy Act Students Supports & Services Student Support Pathway





Alabama Literacy Act Updates



Summer Reading Camp

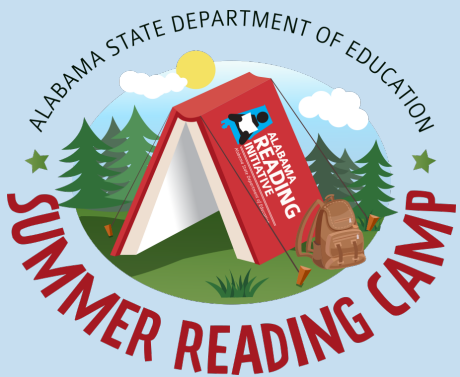
- Scientifically based reading instruction and intervention
- The instruction must follow the science of reading, incorporate foundational reading skills as outlined in the ALA, and be direct, explicit, and systematic.

Role of Alabama State Department of Education

- The SDE will provide funding for the ASAP.
- ARI Regional Literacy Specialists and Regional Literacy Leadership Specialists will provide support and guidance for planning and implementation of ASAP in collaboration with the LEAs and schools.
- The SDE will provide a template for summer learning plans.
- The SDE will provide a Spreadsheet for recording progress monitoring data.



Alabama Literacy Act Updates



Summer Reading Camp

Quarterly Implementation Monitoring Checklist

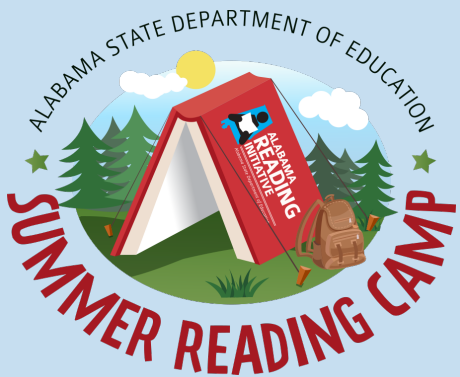
- Q2 report assistance needed to plan summer reading camps (due March 12)
- Q3 report proposed plan and budget
- Q4 report actual expenditures and data

Caveon

- Summative reporting data, retention data
- Provide summer reading camps to **ALL K-3 students** identified with reading deficiency, staffed with highly effective reading teachers, include a minimum of 70 hours in scientifically-based reading instruction and intervention
 - Identify the lowest 5% K-3 schools as Full Support and getting ASAP. They will receive full funding for summer learning 2021
 - Excess funds, based on per pupil allocation, will be distributed to support high quality summer camps at limited support schools.



Alabama Literacy Act Updates



SCHOOLS IDENTIFIED AS – ARI FULL SUPPORT					
School Name:	K-3 Students with deficiencies as reported in Caveon (based on 2019-2020 school year)	Number of teachers (1 teacher per 14 students with a minimum of 4 teachers)	Base amount for each school \$54,778.56	Number of teachers x \$9,126.40(\$285.20 per diem for 32 days)	Total
Alabama K-3 Elementary School	192	14	\$54,778.56	\$125,162.06	\$179,940.62

SCHOOLS IDENTIFIED AS – LIMITED SUPPORT (LS1, LS2) SUMMER READING CAMP			
School Name(s):	K-3 Students with deficiencies as reported in Caveon (based on 2019-2020 school year)	\$150 per K-3 students with deficiencies	Total for base + teachers
Alabama K-3 Elementary School	137	\$20,550.00	\$20,550.00



Alabama Literacy Act Updates

Looking Ahead

Literacy Task Force

- Provide recommendations for the comprehensive core reading programs
- Designate community-based summer programs
- Establish criteria for minimum essential standards

State Superintendent

- Provide guidelines for the implementation of student reading portfolio, ACAP acceptable score
- Establish criteria for minimum essential standards
- Develop and approve a dyslexia therapist endorsement incentive
- Provide Phase II of the *Alabama Literacy Act Implementation Guide*
- Provide Alabama's Multi-Tiered System of Supports

State Board of Education

- Approve foundational reading assessment
- Approve reading assessment system administered at the beginning and end of the summer reading camp to measure student progress

Alabama Literacy Act

DEBUNKING THE MYTHS

ALA MYTH

- Local reading coaches are not allowed to work with a group of students
- Student Reading Improvement Plan (SRIP) have to be separate from other plans such as IEPs, RTI, IELP, Gifted, 504, etc.
- The Science of Reading is only about teaching phonics

ALA FACT

- Effective coaches take collaborative ownership for instruction and work side- by- side with teacher modeling effective instructional strategies
- An SRIP plan may be included in another existing plan (IEP, 504, IELP, COD, MTSS/RTI)
- Competent reading is dependent on being able to both decode words and make meaning of what is read.

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