



2025 LEGISLATIVE & POLICY AGENDA

ETF & SUSTAINABLE FUNDING

- **Fund** dedicated line item for school safety and security.
- **Lower** ADM requirement for assistant principal and counselor earned units.
- **Allow** systems to carry over Educational Advancement & Technology Fund (EAT) dollars with more flexibility.
- **Oppose** any efforts to redirect or reduce any revenue currently dedicated to financing K-12 public education.
- **Ensure** local boards of education receive proportional share of online simplified sellers use tax (SSUT).
- **Ensure** any new public education employee benefit programs are cost effective and fully state funded.
- **Establish** joint legislative study commission that annually reviews and publishes report on fiscal impact of existing tax credits and exemptions.
- **Oppose** vendor-specific line item allocations.

CAPITAL OUTLAY WITH ONE-TIME SURPLUS

- **Allocate** up to \$1 billion in low-interest loans or direct appropriations from existing state education reserves for critical K-12 capital outlay needs.

MODERNIZING THE SCHOOL FUNDING FORMULA

- **Align** funding with student needs -- ensure program accurately reflects costs of a modern-day education program, including changes in the education landscape since 1994, using current market costs to determine base funding.
- **Increase** per-pupil funding for all districts -- preserve each local school board's current level of funding, allow for growth commensurate with new mandates, and regularly reassess funding base to calculate in real-time costs and growth, including pay raises for education personnel, transportation, and technology.
- **Give** more flexibility in allocating the funding systems receive through the state's funding formula.
- **Ensure** systems retain control over local funding.
- **Phase in** implementation consistent with conservative revenue projections and other budgetary needs.
- **Ensure** accountability provisions are reasonable and do not penalize students.



SCHOOL CHOICE ACCOUNTABILITY

- **Allow** school boards to receive average daily membership (ADM) for non-public school student enrollment in career and technical education (CTE) programs.
- **Limit** the negative academic and financial consequences of state-funded private school voucher and scholarship programs.
- **Promote** transparency and accountability for entities receiving public education funds.

SUPPORT LOCAL AUTHORITY

- **Authorize** flexibility in policy and funding items to meet student, staff, and community needs.
- **Preserve** local school board authority in local policy, curriculum and instruction, health and safety, and student discipline.
- **Support** legislation appointing superintendents.



AASB's advocacy work for school boards serves as a crucial bridge between local education needs and state policy decisions. By amplifying the voices of students, educators and communities who may otherwise go unheard, school boards fulfill an essential civic responsibility, ensuring policy decisions are informed by real challenges and opportunities facing public schools.

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